

受検番号	第	番
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平成27年度学力検査問題

英 語 (14時20分～15時10分)
(50分間)

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の*印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて8ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

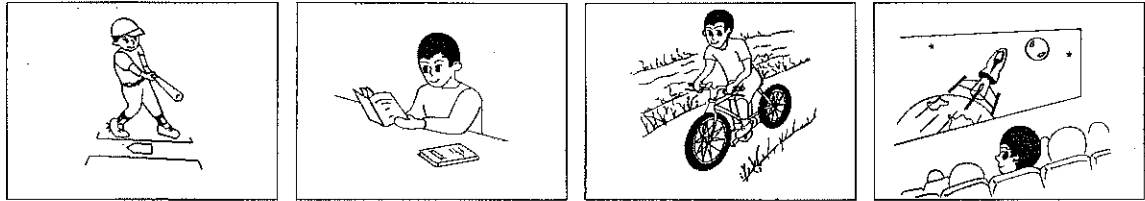
1 放送を聞いて答える問題(28点)

問題は、全部で7題あります。放送中メモを取ってもかまいません。各問題とも、英語は2回ずつ放送されます。

【問題1～問題3】

それぞれの会話を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各2点)

問題1



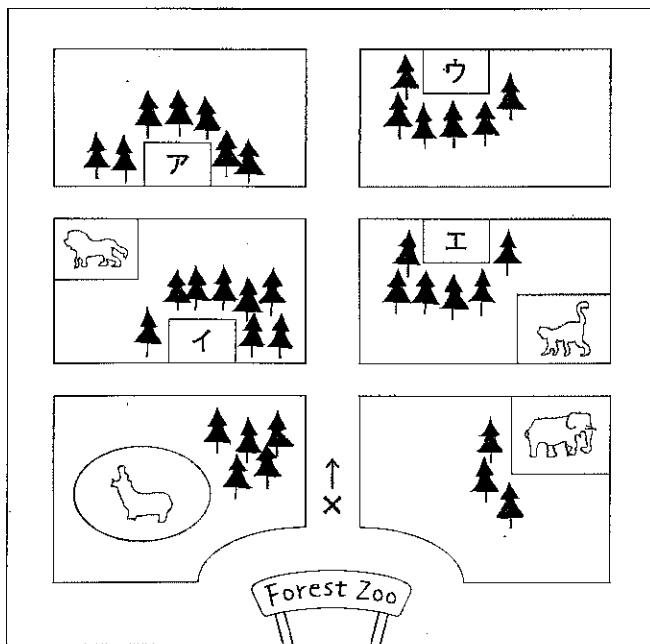
ア

イ

ウ

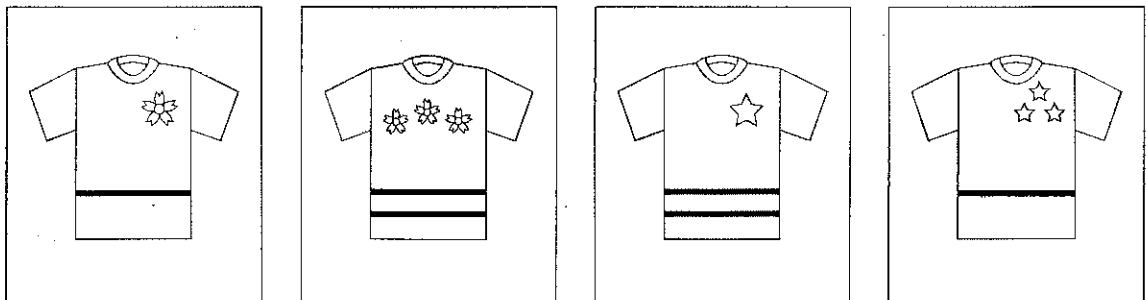
エ

問題2



×は二人が会話をしている場所を示す。

問題3



ア

イ

ウ

エ

2 次の英文を読んで、問1～問4に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

Hideo likes *fishing very much. A Last week, he went fishing with his friends in the river in the next town. They went by bike. On their way to the river, Hideo's bike *got a flat tire. He said, "Oh no, I can't ride my bike. I have to go to a bike shop." B Then, Hideo saw an old woman. She was (walk) along the street. He asked her, "Excuse me. Is there a bike shop near here?" My bike got a flat tire." C She said, "OK. I can take you there. Let's go together." D Hideo said, "Thank you very much. You are so kind." She smiled and said, "No problem. You are very *lucky. I live next to the bike shop."

〔注〕 fishing……魚釣り

get a flat tire……パンクする

lucky……運のよい

問1 本文中の A ～ D のいずれかに、But they didn't know the town well. という1文を補います。どこに補うのが最も適切ですか。 A ～ D の中から1つ選び、その記号を書きなさい。(3点)

問2 下線部①について、(walk)を適切な形にして、書きなさい。(3点)

問3 下線部②について、()にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア far

イ short

ウ different

エ free

問4 本文の内容に関する次の質問の答えとなるように、()に3語の適切な英語を書きなさい。(3点)

Question : Why does the old woman know where the bike shop is?

Answer : Because she () it.

3 次は, Takumi, Emi, ALT の Mr. Clark が放課後の教室で行った会話です。これを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(26点)

Takumi : Mr. Clark, what did you do during winter vacation?

Mr. Clark : I went back to Australia. I was really happy to see my family there. I watched my favorite TV programs, had wonderful food and talked about my life in Japan. It was wonderful to talk with my family. I gave presents to my sisters, and they gave me a very nice present back. It was a plane in a small box. The plane was of *wood. They remembered my old dream of becoming a *pilot.

Emi : Really?

Mr. Clark : Yes. When I was a child, I wanted to be a pilot because I liked planes. I still like planes. I always go back to Australia or visit other countries by plane. I think (a / good / planes / way / taking / is) to travel.

Takumi : I like planes too. I have a picture of a plane on the *wall of my room.

Mr. Clark : That's nice. So are you interested in becoming a pilot, Takumi?

Takumi : Oh, no. I just like planes. I want to be a doctor in the future. A few years ago, I watched a TV program about a Japanese doctor working in a foreign country. I thought the doctor helping sick people was like a *hero. I've never been to foreign countries, but I want to become a doctor and go *abroad in the future.

Emi : That's a good story. So do you want to help people, like the doctor on TV?

Takumi : Yes, I do.

Mr. Clark : That's great. How about you, Emi? What do you want to do in the future?

Emi : I want to go abroad and help people *in need in the future. That's my dream.

Takumi : That's nice.

Emi : In social studies class, I learned that there are a lot of people in need all over the world. So I want to help them, but I don't know what to do first.

Mr. Clark : That's not a problem. How about reading newspapers or watching the news on TV?

Emi : Those are good ideas, thank you. I think they will be useful to understand more about the world. I'll also talk with my family about my future.

Takumi : My family talks about a lot of things at dinner. Last night, I talked about my dream, and they told me about the *importance of studying at school.

Mr. Clark : That's good communication. When there is something that you don't know, you can find the answer through talking with others. You can learn many things through communication at school and in your *daily life. That's very important. You are very young, so you have a lot of things to learn. I hope you will keep studying hard for your future. Each of you has a wonderful dream. I believe your dreams will come true.

Takumi : Thank you, Mr. Clark.

Emi : We learned many things from you today.

〔注〕 wood……木, 木材
wall……壁
abroad……海外に
importance……重要性

pilot……操縦士
hero……英雄
in need……困っている
daily……日常の

問 1 空欄

A

 にあてはまる適切な 1 語を, 英語で書きなさい。(3 点)

問 2 会話の流れに合うように, []内のすべての語を, 最も適切な順序に並べかえて書きなさい。(4 点)

問 3 Takumi が将来したいことについて述べた内容として最も適切なものを, 次のア～エの中から 1 つ選び, その記号を書きなさい。(3 点)

- ア Takumi is going to be a pilot in the future because he likes planes very much.
- イ Takumi is interested in foreign countries because Mr. Clark talked about them.
- ウ Takumi wants to become a doctor and help people, like the doctor on TV.
- エ Takumi wants to make TV programs because he likes watching TV very much.

問 4 空欄

B

 にあてはまる最も適切な 1 文を, 次のア～エの中から 1 つ選び, その記号を書きなさい。(4 点)

- ア What do you know about planes? イ Why do you want to do that?
- ウ When was the social studies class? エ How can you go abroad in the future?

問 5 会話の中で, Emi が Those are good ideas, thank you. と述べた good ideas の具体的な内容はどのようなことですか。日本語で書きなさい。(4 点)

問 6 会話の内容と合うものを, 次のア～エの中から 1 つ選び, その記号を書きなさい。(4 点)

- ア Mr. Clark went back to Australia with his family during winter vacation.
- イ Takumi always tells his family about traveling around the world at dinner.
- ウ Emi's dream is to become a nurse and help people in need all over the world.
- エ Mr. Clark thinks that communication is very important for learning many things.

問 7 次は, 後日の Emi と Mr. Clark の会話です。自然な会話になるように, ()に 4 語以上の適切な英語を書きなさい。(4 点)

Emi : I wrote a letter to my friend in America yesterday.

Mr. Clark : Oh, really? ()about in your letter?

Emi : I wrote about my dream.

Mr. Clark : That's great.

4 次は、高校1年生の Hiroshi が書いた作文です。これを読んで、問1～問4に答えなさい。*印の
ついている語句には、本文のあとに[注]があります。(26点)

When I started high school, I thought it was difficult to do well in both sports and study. I love soccer and practice it hard almost every day. I want to play in *the World Cup. I also want to study English hard because I want to play soccer in other countries in the future. At first, doing both was not easy for me. When I went back home, I often went to bed early without studying because I practiced soccer so hard.

One day, I met a student from *Singapore. His name was Mark. He came to Japan through a *cultural exchange program with other students. They stayed for only a day at my school. Mark came to my English class. He also liked playing soccer, so we talked about it in English. It was fun to talk with him. When I talked with him in English, I didn't worry much about *making mistakes. I said, "You also practice soccer hard. Is it difficult to study hard too?" Mark said, "Yes, it is. But I try to *concentrate in class and ask the teachers when I don't understand something." We enjoyed talking about a lot of things. At the end of class, Mark said, "I'm glad I talked with you. Let's send e-mails to each other in English." I thought it was a good idea and agreed.

I had to write my e-mail in English, so I started to study English harder. I first concentrated more in my English class. I began to understand it better than before, but I also needed time to *review. I easily found time to study on the weekend, but from Monday to Friday, I often went to bed early because I practiced soccer so hard. This was a problem. One evening, I talked about this with my father. He said, "I also have to study English because I need it for my work. I often come home late, so it is difficult to study at night. I get up early *instead and study before I go to work. I try to use my time *effectively. You practice soccer every day because you want to be a better soccer player. If you want to make your English better, you should study English every day too. I often see some high school students who are studying on the early morning train." From the next day, I tried to get up early like my father.

Now I study English every morning. This has become the most important thing for making my English better. I also leave home earlier than before. I usually get on the train that my father takes. I often see high school students, and some of them are studying for class. My father's words were true. I also started reading my textbooks on the train.

I received an e-mail from Mark. In his e-mail, he said that he studied math hard. I sent an e-mail back. In my e-mail, I said, "I make time to study English at home before I go to school. It is not easy to do well in both soccer and English, but I'll never give up."

[注] the World Cup……(サッカーの)ワールドカップ
cultural exchange program……文化交流プログラム
concentrate……集中する
instead……その代わりに

Singapore……シンガポール
make a mistake……間違いをする
review……復習する
effectively……有効に

問 1 本文の内容に合うように、次の(1)と(2)の英語に続けるのに最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各3点)

- (1) At first, Hiroshi thought it was difficult to do well in both sports and study,
- ア but he studied after school and practiced soccer every weekend.
 - イ but he found time to study only on the weekend, so there was no problem.
 - ウ but he got up early and practiced soccer in the morning every day.
 - エ but he kept practicing soccer and made time to study English at home.
- (2) Hiroshi began to study English harder
- ア because he wanted to join a cultural exchange program like Mark.
 - イ because he knew that Mark did well in both soccer and math.
 - ウ because he and Mark decided to send e-mails to each other.
 - エ because he heard that his father also studied English after work.

問 2 本文の内容に関する次の質問に、英語で答えなさい。(4点)

What is the most important thing for making Hiroshi's English better?

問 3 Hiroshiが My father's words were true. と書いた my father's words の具体的な内容はどのようなことですか。日本語で書きなさい。(4点)

問 4 次の英文は、本文の内容をまとめたものです。次の(1) ~ (4)にあてはまる英語を、1語ずつ書きなさい。(各3点)

Hiroshi met Mark in English class. When Hiroshi talked with Mark in English, he wasn't (1) of making mistakes. They (2) a good time together.

Hiroshi started to study English harder. But when he came home from school, he couldn't study much because he was (3). When Hiroshi talked with his father, he (4) Hiroshi how to use his time effectively. Then, Hiroshi started to get up early like his father.

Now he tries hard to do well in both soccer and English.

5 次の〔意見〕に対して、〔条件〕に従い、自分の考えなどを含め、まとまった内容の文章を5文以上の英文で書きなさい。(8点)

〔意見〕 We should read books.

〔条件〕 ① 1文目は think という語を使い、〔意見〕に対する自分の考えを、解答欄の①に書きなさい。

② 2文目以降は、なぜそのように考えるのかが伝わるように、4文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

英 語 解 答 用 紙 (1)

1

問題 1 *		問題 2 *		問題 3 *	
問題 4 *		問題 5 *			
問題 6 *	(1)	週間			
	(2)	美しい ()			
	(3)	() 場所			
問題 7 *	(1)		(2)		(3)

2

問 1 *		問 2 *	
問 3 *		問 4 *	Because she () it.

3

問 1 *	
問 2 *	I think () to travel.
問 3 *	
問 4 *	
問 5 *	
問 6 *	
問 7 *	() about in your letter?

1~3の計

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(この欄に名前を記入してはなりません)

英 語 解 答 用 紙 (2)

4

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問 1 *	(1)		(2)	
問 2 *				
問 3 *				
問 4 *	(1)		(2)	
	(3)		(4)	

5

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①	
②	

1～3の計

得 点		※
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